

**GOVERNMENT COLLEGE OF EDUCATION  
NANDED**

**Student Satisfactory Survey  
Under Criterion II of Teaching – Learning and  
Evaluation  
Year 2017-18**

**Guidelines for Students**

Government College of Education, Nanded is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes  b) No

B) Age: 34 C) College Name:

D) Gender: a) Female  b) Male  c) Transgender

E) What degree program are you pursuing now?

a) Bachelor of Education (B.Ed)  b) Master of Education (M.Ed)

F) What subject area are you currently pursuing?

a) Arts  b) Commerce  c) Science   
d) Professional  e) Other

G) Email ID :- banseema@gmail.com

H) Mobile.No :- 9623 427389

**Instructions to fill the questionnaire**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.(Kindly restrict your response to teaching learning process only)

# QUESTIONNAIRE

1. How much of the syllabus was covered in the class?

85 to 100%

70 to 84%

55 to 69%

30 to 54%

Below 30%

2. How well did the teachers prepare for the classes?

Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

3. How well were the teachers able to communicate?

Always effective

Sometimes effective

Just satisfactorily

Generally ineffective

Very poor communication

4. The teacher's approach to teaching can best be described as

Excellent

Very good

Good

Fair

Poor

5. Fairness of the internal evaluation process by the teachers

Always fair

Usually fair

Sometimes unfair

Usually unfair

Unfair

6. Was your performance in assignments discussed with you?

Every time

Usually

Occasionally/Sometimes

Rarely

Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- Regularly
- Often
- Sometimes
- Rarely
- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- Significantly Very well
- Moderately
- Marginally
- Not at all
9. The institution provides multiple opportunities to learn and grow.
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
10. Teachers inform you about your expected competencies, course out comes and programme out comes.
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

15. The institution makes effort to engage students in the monitoring ,review and continuous quality improvement of the teaching learning process.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute /teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- To a great extent Moderate
- Some what
- Very little
- Not at all

17. Teachers encourage you to participate in extra curricular activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

- To a great extent Moderate
- Some what Very little
- Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. Give three observations / suggestions to improve the overall teaching-learning experience in your institution.

- a) ICT BASED EDUCATION IS ESSENTIAL
- b)
- c)

*Benny*

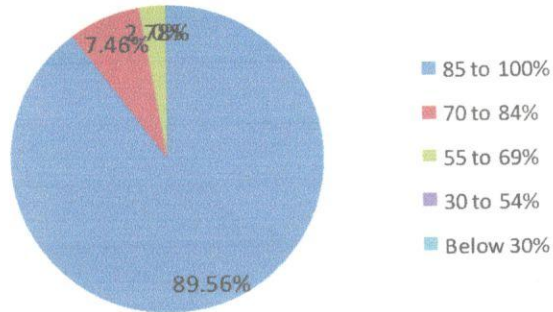
Name & Sign. of the Student

# Government College of Education, Nanded

## Analysis of Students Satisfaction Survey Report 2017-2018

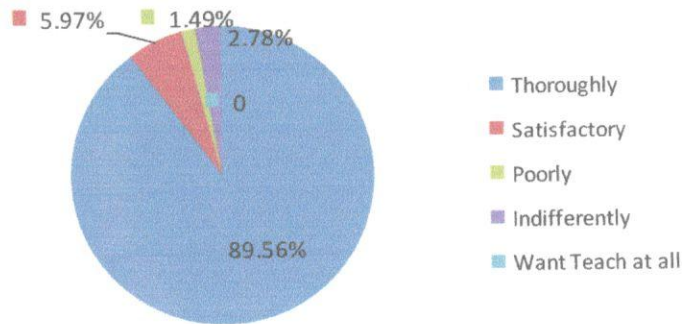
### 1) How much of the syllabus was covered in the class?

Sr. No.	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
Students	60	05	02	00	00	67
Percentage	89.56%	7.46%	2.78%	00%	00%	100%



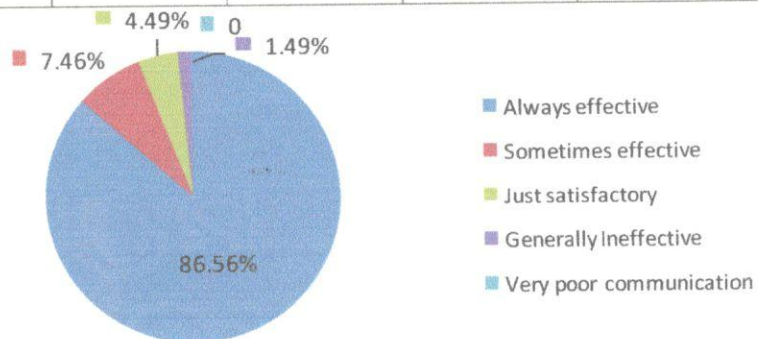
### 2) How well did the teachers prepare for the classes?

Sr. No.	Thoroughly	Satisfactory	Poorly	Indifferently	Want Teach at all	Total
Students	60	04	01	02	00	67
Percentage	89.56%	5.97%	1.49%	2.78%	00%	100%



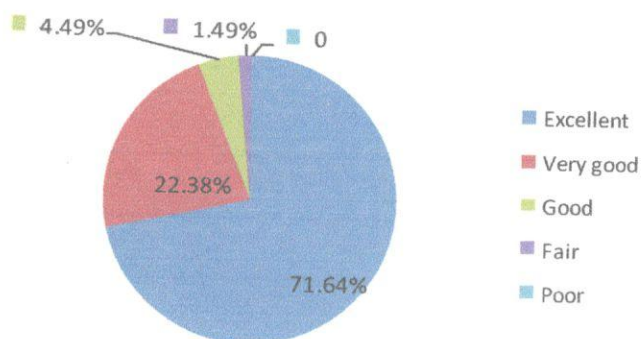
### 3) How well were the teachers able to communicate?

Sr. No.	Always effective	Sometimes effective	Just satisfactory	Generally Ineffective	Very poor communication	Total
	58	05	03	01	00	67
	86.56%	7.46%	4.49%	1.49%	00%	100%



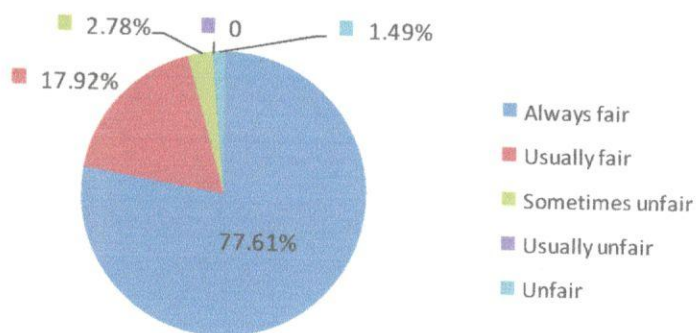
4) The Teacher's approach to teaching can best be described as?

Sr. No.	Excellent	Very good	Good	Fair	Poor	Total
Students	48	15	03	01	00	67
Percentage	71.64%	22.38%	4.49%	1.49%	00%	100%



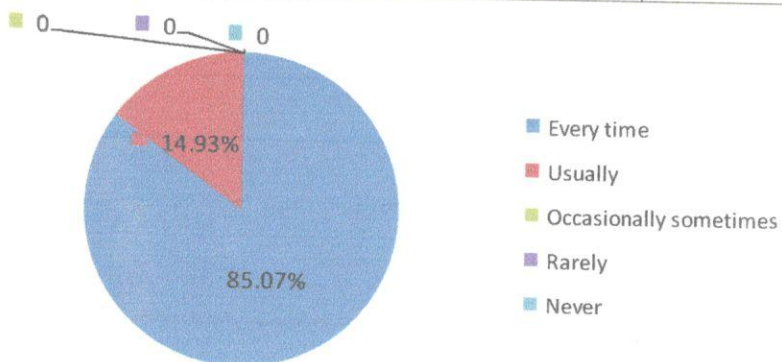
5) Fairness of the internal evaluation process by the teachers?

Sr. No.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
Students	52	12	02	00	01	67
Percentage	77.61%	17.92%	2.78%	00%	1.49%	100%



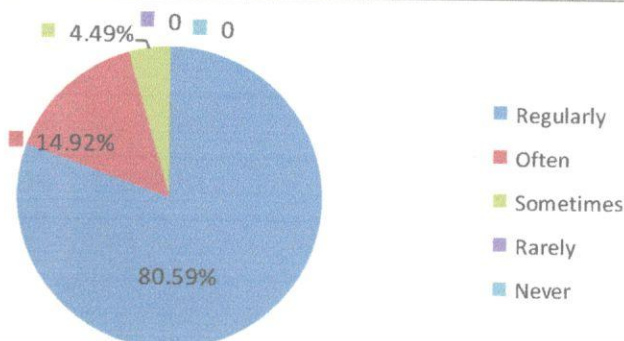
6) Was your performance in assignments discussed with you?

Sr. No.	Every time	Usually	Occasionally sometimes	Rarely	Never	Total
Students	57	10	00	00	00	67
Percentage	85.07%	14.93%	00%	00%	00%	100%



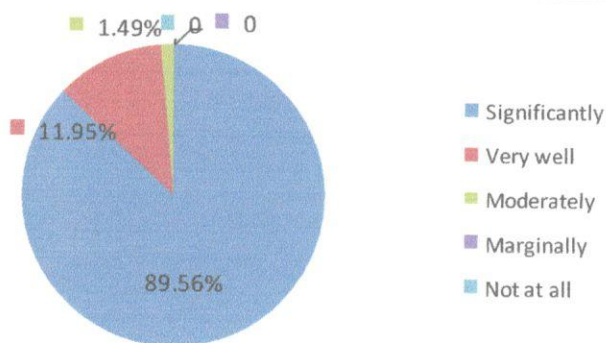
**7) The institute takes active interest in promoting internship, Student exchange, and field visit opportunities for students?**

Sr. No.	Regularly	Often	Sometimes	Rarely	Never	Total
Students	54	10	03	00	00	67
Percentage	80.59%	14.92%	4.49%	00%	00%	100%



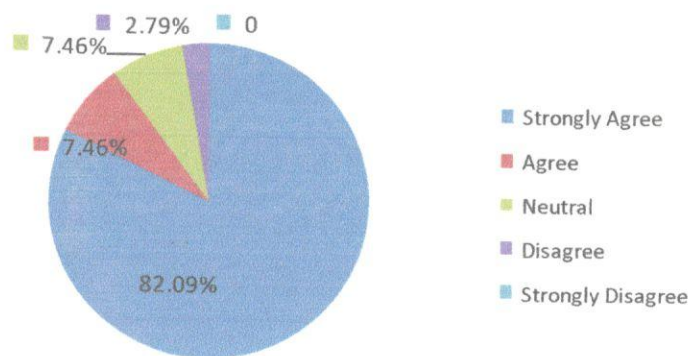
**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?**

Sr. No.	Significantly	Very well	Moderately	Marginally	Not at all	Total
Students	58	08	01	00	00	67
Percentage	89.56%	11.95%	1.49%	00%	00%	100%



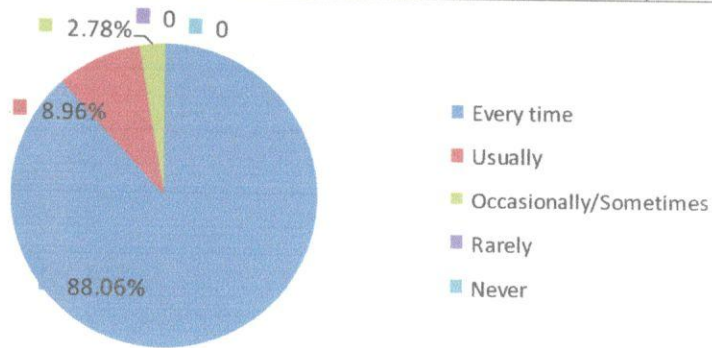
**9) The institution provides multiple opportunities to learn and grow?**

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	55	05	05	02	00	67
Percentage	82.09%	7.46%	7.46%	2.79%	00%	100%



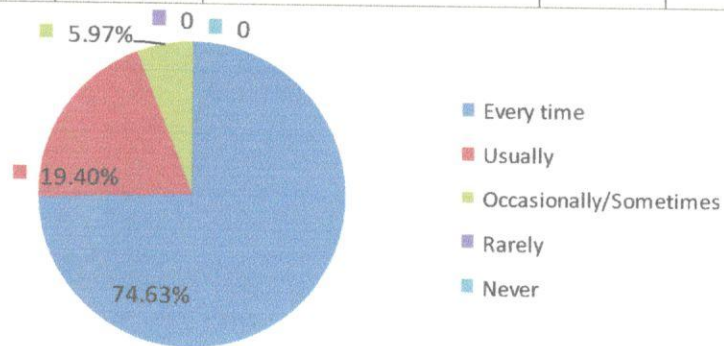
**10) Teachers inform you about your expected competencies, course outcomes and program outcomes?**

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	59	06	02	00	00	67
Percentage	88.06%	8.96%	2.78%	00%	00%	100%



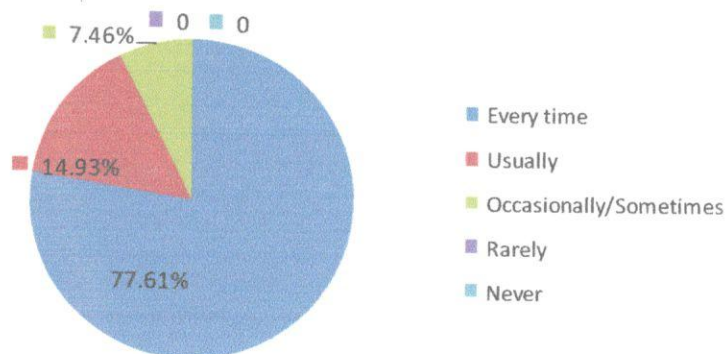
**11) Your mentor does a necessary follow-up with an assigned task to you?**

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	50	13	04	00	00	67
Percentage	74.63%	19.40%	5.97%	00%	00%	100%



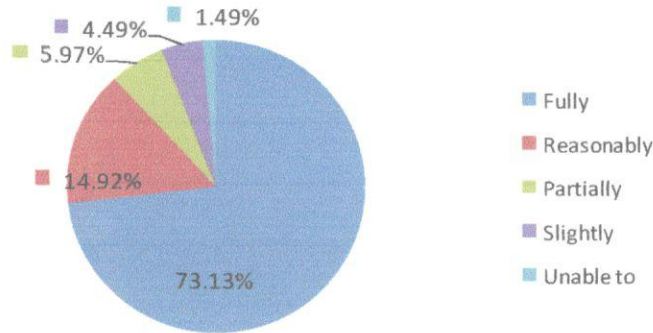
**12) The teachers illustrate the concepts through examples and applications?**

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	52	10	05	00	00	67
Percentage	77.61%	14.93%	7.46%	00%	00%	100%



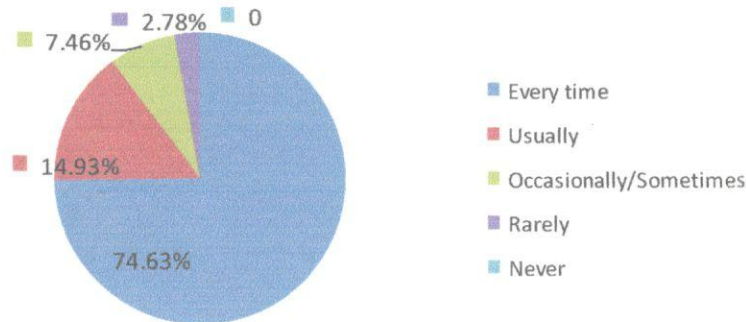
**13)The teachers identify your strengths and encourage you with providing right level of challenges?**

Sr. No.	Fully	Reasonably	Partially	Slightly	Unable to	Total
Students	49	10	04	03	01	67
Percentage	73.13%	14.92%	5.97%	4.49%	1.49%	100%



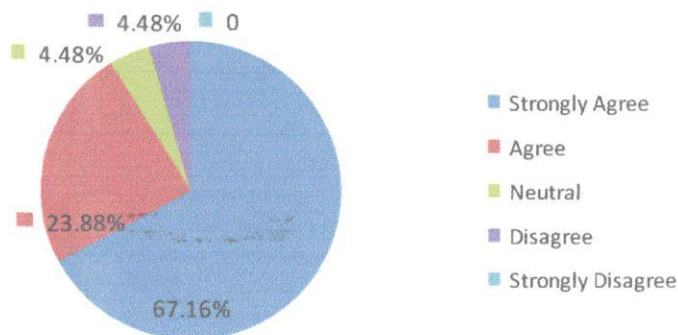
**14)Teachers are able to identify your weaknesses and help you to overcome them?**

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	50	10	05	02	00	67
Percentage	74.63%	14.93%	7.46%	2.78%	00%	100%



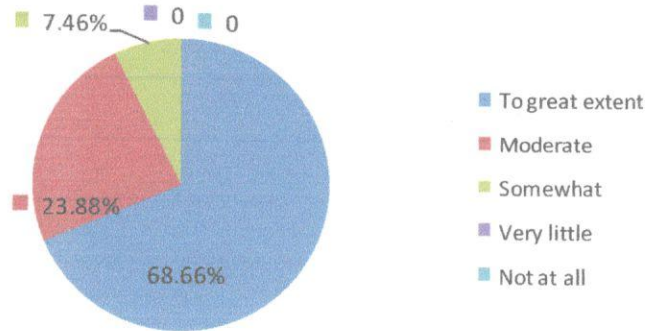
**15)The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	45	16	03	03	00	67
Percentage	67.16%	23.88%	4.48%	4.48%	00%	100%



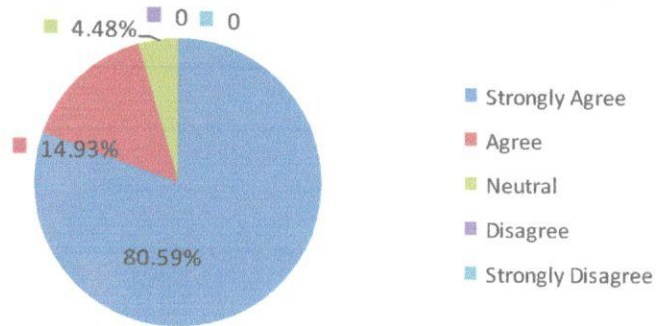
16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

Sr. No.	To great extent	Moderate`	Somewhat	Very little	Not at all	Total
Students	46	16	05	00	00	67
Percentage	68.66%	23.88%	7.46%	00%	00%	100%



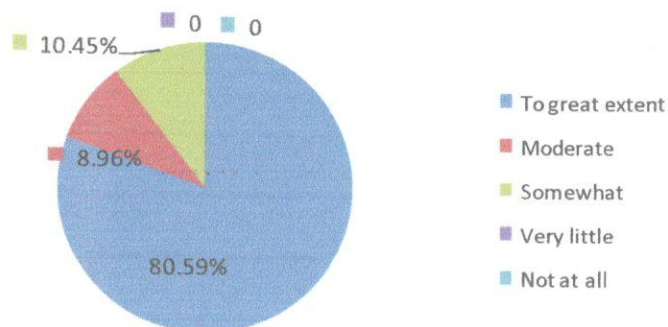
17) Teachers encourage you to participate in extracurricular activities?

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	54	10	03	00	00	67
Percentage	80.59%	14.93%	4.48%	00%	00%	100%



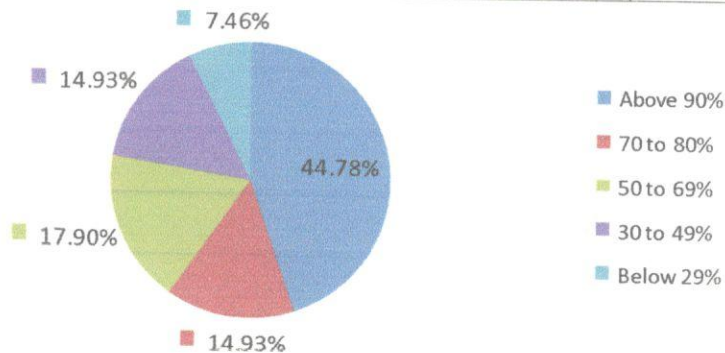
18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

Sr. No.	To great extent	Moderate`	Somewhat	Very little	Not at all	Total
Students	54	06	07	00	00	67
Percentage	80.59%	8.96%	10.45%	00%	00%	100%



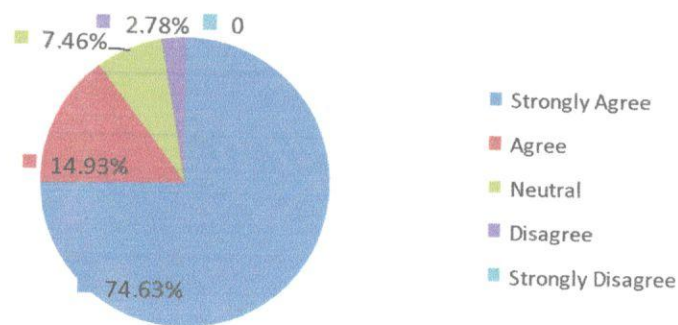
19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Sr. No.	Above 90%	70 to 80%	50 to 69%	30 to 49%	Below 29%	Total
Students	30	10	12	10	05	67
Percentage	44.78%	14.93%	17.90%	14.93%	7.46%	100%




20) The overall quality of teaching-learning process in your institute is very good?

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	50	10	05	02	00	67
Percentage	74.63%	14.93%	7.46%	2.78%	00%	100%



21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution?

- 75% of the students has satisfied with college teaching and learning process
- 15% of the students needs more core related jobs exposure, institute visit and practical knowledge.
- 25% of the students has highlighted that training opportunities and software developing skills should be related to teaching learning based approach.
- 12% of the students need to conduct more ICT based Education.
- 10% of the students have mentioned that college should give priority for Student Exchange programs and Internship.

  
 Principal  
 Govt. College of Education  
 Mandla


**Government College Of Education, Nanded**  
**Analysis Of Students ( B.Ed. and M.Ed. )**  
**Feedback On Curriculum – 2017 – 2018**

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	66	01	--	--	--	67
2	There is enough flexibility to choose various optional subjects in your course	60	07	--	--	--	67
3	Theory and practice given during the course provided enough insight of the present system of education in schools	63	04	--	--	--	67
4	Teachers facilitated the students with teaching learning material ( Notes/Handouts/PPTS)	66	01	--	--	--	67
5	Institution caters to the diverse and individual needs of the students	65	02	--	--	--	67
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	66	01	--	--	--	67
7	There is fairness in the Internal evaluation adopted by the college	67	00	--	--	--	67
8	Interactive methods of teaching is used	64	03	--	--	--	67
9	Organization of various professional ethic and value oriented programme for students and teachers ( To gain competency in their profession)	63	04	--	--	--	67
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	64	03	--	--	--	67
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	66	01	--	--	--	67
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	60	07	--	--	--	67
13	Proper training through pre-Internship practices before going for internship programme	66	01	--	--	--	67
14	Maintenance & optional use of Infrastructure and learning resources in the institution	60	07	--	--	--	67
15	Student support services provided by the college	66	01	--	--	--	67

Principal  
Govt. College of Education  
Nanded


**Government College Of Education, Nanded**  
**Analysis Of Teacher Feedback On Curriculum**  
**B.Ed. and M.Ed. - 2017 – 2018**

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other	06	00	--	--	--	06
2	Curriculum is academically flexible in terms of selection of electives and optional subjects	05	01	--	--	--	06
3	Curriculum has the quality of promoting self learning	06	00	--	--	--	06
4	The learning outcomes of the curriculum are of global standard	06	00	--	--	--	06
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus	05	01	--	--	--	06
6	Sufficient reference material and books are available for the topics mentioned	02	04	--	--	--	06
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature	05	01	--	--	--	06
8	Seasonal work for the subject is relevant and practical in nature	05	01	--	--	--	06
9	Curriculum is interdisciplinary as well as comparative in nature	06	00	--	--	--	06
10	Curriculum is well supported by co-curricular and extracurricular activities	05	01	--	--	--	06
11	Curriculum has the course component which is helpful for future placements of students	05	01	--	--	--	06
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students	05	01	--	--	--	06
13	Curriculum is able to develop spirit & enquiry among students	04	02	--	--	--	06
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of the students	05	01	--	--	--	06
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students	06	00	--	--	--	06

  
 Principal  
 Govt. College of Education  
 Nanded


**Government College Of Education, Nanded**  
**Analysis Of Feedback On Curriculum Form Employers**  
**B.Ed. and M.Ed. - 2017 – 2018**

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum establishes a link between theoretical and practical knowledge	04	00	--	--	--	04
2	Curriculum helps in developing required skills and competencies among students	04	00	--	--	--	04
3	Curriculum focuses on overall personality development of the students	04	00	--	--	--	04
4	Curriculum has the ability of developing professional ethics and spirit among the students	03	01	--	--	--	04
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	03	01	--	--	--	04
6	Curriculum has the capacity of identifying local needs of the students	03	01	--	--	--	04
7	Curriculum has the feature of incorporating latest technological advancement	04	00	--	--	--	04
8	Curriculum promotes self dependence	03	01	--	--	--	04
9	Curriculum is providing detailed knowledge of specialized areas	03	01	--	--	--	04

  
 Principal  
 Govt. College of Education  
 Nanded


**Government College Of Education, Nanded**  
**Analysis Of Feedback On Curriculum From Alumni**  
**B.Ed. and M.Ed. - 2017 – 2018**

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	66	09	--	--	--	75
2	Curriculum generated a number of self-employment opportunities for the students	65	10	--	--	--	75
3	Curriculum focused on local regional needs of the students environment	67	08	--	--	--	75
4	In the development of curriculum, theory and practical component got the due weightage	66	09	--	--	--	75
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	65	10	--	--	--	75
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	65	10	--	--	--	75
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	65	10	--	--	--	75
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	70	05	--	--	--	75
9	Good placement opportunities were provided to the students by the institution after completing the course	69	06	--	--	--	75
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	65	10	--	--	--	75

  
 Principal  
 Govt. College of Education  
 Nanded

Government College Of Education, Nanded  
Analysis Of Feedback On Curriculum From Parent  
B.Ed. and M.Ed. - 2017 – 2018

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	55	05	--	--	--	60
2	Curriculum generated a number of self-employment opportunities for the students	56	04	--	--	--	60
3	Curriculum focused on local regional needs of the students environment	56	04	--	--	--	60
4	In the development of curriculum, theory and practical component got the due weightage	56	04	--	--	--	60
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	55	05	--	--	--	60
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	60	00	--	--	--	60
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	60	00	--	--	--	60
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	60	00	--	--	--	60
9	Good placement opportunities were provided to the students by the institution after completing the course	57	03	--	--	--	60
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	58	02	--	--	--	60
11	Improvement in soft skills, knowledge, ethics, personality, morality in your ward while studying in college	58	02	--	--	--	60
12	You believe that your ward can make a gainful career in future after completion of this course	60	00	--	--	--	60
13	The teachers, administrative staff are cooperative and helpful	60	00	--	--	--	60
14	You and your ward are satisfied with the teaching resources	60	00	--	--	--	60

  
 Principal  
 Govt. College of Education  
 Nanded